

## Course Location, Dates, and Tuition

Date	Monday-Friday June 2-6, 2008	Monday-Friday June 1-5, 2009	
Course Times	8:00a.m to 4:30p.m. daily	8:00a.m to 4:30p.m. daily	
Course Code	08Academy	09Academy	
Tuition	Early / Evans	\$1,850	\$1,900
	Regular	\$1,920	\$2,000
Early Registration Deadline	April 4, 2008	April 2, 2009	
Cancellation Deadline	May 12, 2008	May 11, 2009	
Location	Talaris Conference Center Seattle, Washington		

## Who We Are

The Cascade Center, founded in 1984, is the executive education arm of the Evans School of Public Affairs at the University of Washington, and is a nationally recognized education provider for the public and nonprofit sectors. The Cascade Center mission is to promote innovative and effective leadership in public and nonprofit service by providing professional development opportunities to strengthen management, leadership, policymaking, and analytical skills.

The Cascade Center offers over 25 different leadership and management courses for senior and midlevel managers. Cascade Center courses are designed to help on-the-job managers and leaders develop their skills, make their programs more effective, and increase customer and employee satisfaction.

## How to Register

Online: [www.casacadecourses.org](http://www.casacadecourses.org)

To receive more information or a course brochure please email [cascade@u.washington.edu](mailto:cascade@u.washington.edu)

## Contact Us

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# CASCADE CENTER

Evans School of Public Affairs ▲ University of Washington

Presents

## Leadership Academy

*Nancy Campbell, MA*

*June 2-6, 2008*

*June 1-5, 2009*

## Course Description

Leadership matters. Effective leaders not only can analyze issues and make good decisions; they also know how to inspire and influence others to deliver services. In short, they know how to get ideas implemented through others. To do this requires the ability to understand one's impact on others, how to effectively engage and challenge others and how to constructively leverage cultural differences.

This course is designed to expand the participant's capacity to support groups and organizations to work together in productive and meaningful ways. It is designed to give people an understanding of their current level of performance and effectiveness, their strengths, and their development needs. The course relies heavily on assessment, feedback, and interactive activities. Assessments will measure leadership competencies, influencing style, emotional intelligence, communications approach, personality, and interpersonal relations. A key element of the program is designing an action plan for further personal and professional growth and development.

## Learning Objectives

Effective leaders understand their strengths and weaknesses. They see themselves clearly and know how and where to apply their talents and buffer their weaknesses. They understand that leaders operate on the emotional and spiritual planes of an organization, which requires self-insight and self-management. Possessing an array of strategies that support them in working through other people, effective leaders have also developed the capacity to see other people clearly and understand how to blend their respective talents to achieve the organization's mission. This course provides participants an opportunity to develop a more accurate picture of their strengths and development needs and how to use those strengths to lead others.

The objectives of this course include:

- **Increasing Self-Awareness:** Develop the ability to recognize and understand one's leadership skills, abilities and style.
- **Enhancing Interpersonal Relationships:** Develop strategies and techniques for enhancing and maintaining mutually satisfying and productive relationships.
- **Team Building:** Recognize the characteristics of and development strategies to create and maintain productive teams.
- **Cultural Competence:** Learn to respond to individual, interpersonal, and institutional cultural biases
- **Performance Management:** Identify strategies for enhancing employee productivity.

- **Conflict Resolution:** Identify skills and techniques to interrupt the conflict stories of self and others.
- **Inspiring Others:** Identify communication techniques and strategies that inspire others.
- **Leading Change:** Develop tools to understand how to support others through a change process.
- **Development Planning:** Create a plan that identifies areas for growth and development.

## Lead Instructor



**Nancy Campbell** is a Senior Lecturer with the Evans School of Public Affairs and is also a private leadership development consultant. She spent over twenty years in senior and executive leadership positions at the state and local public sector and nonprofit levels. Nancy works with public, nonprofit, and corporate sector clients helping them develop their leadership skills and to implement transformational change. Her publications include several articles on developing leadership competencies and organizational change.